

SUSHILA BIRLA GIRLS' SCHOOL

Phone: 2287-9006

7, MOIRA STREET, KOLKATA - 700 017
Affiliated to the Central Board of Secondary Education, New Delhi
School No. 15724 Affiliation No. 2430096

Book. No	. 1 Sl. No.	20	Adm. No. G21/0097
TRANSFER CERTIFICATE			
1. Name	of Pupil: MISS VANSHIKA BOTHRA		
2. Mothe	's Name : MRS. PRIYA BOTHRA		
3. Father			
Father's/Guardian's Name : MR. SUSHIL KUMAR BOTHRA Nationality : INDIAN			
5. Wheth	er the candidate belongs to Schedule Caste or Sch		
:	f first admission to the school with class:		
7. Date of birth (in Christian Era) according to the Admission Register (in figures) 26/05/2017			
(in words) Twenty Sixth May Two Thousand Seventeen			
8. Class i	which the pupil last studied : (in figures)	п	(in words) Two
9. School / Board Annual examination last taken with result : Class Assessment			
	s studied : English, Hindi, Number Work, En	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS	The second secon
		Note that the same of the same	
2. Wheth	er qualified for promotion to the higher class :	NOT APPLICABLE	
if so, t	which class (in fig.)	(in words)	"Verified from cbse.nic.in.
	upto which the (pupil has paid) school dues paid	and the second s	
4. Any fe	e concession availed of: if so, the nature of such	concession: No	1 3 DEC 2024
5. Total i	o. of working days in the academic Session:	206	SUSHIIBIRLA-GIRLS'-SCHOOL
	o. of working days pupil present in the school:	129	appears in the list of affiliated schools
7. Whether NCC Cadet/ Boy Scout/ Girl Guide (details may be given): NOT APPLICABLE			
	played or extra curricular activities in which the	W 3.5 M 175 1 159	7
N.A.	• •		
9. Gener	al and the Cond		
20. Date of application for certificate: 08/12/2024			
21. Date of issue of certificate: 16/12/2024			
2. Reason for leaving the school: Transfer			
23. Any other remarks: Nil			

Vandara Budhraja

Class Teacher

Coordinator / Headmistress Kolkata- 17

PRINOPrincipal

SUSHILA BIRLA GIRLS SCHOOL 7, MOIRA STREET, KOL-17